| PHYSICAL             | COGNITIVE                       | EMOTIONAL      | SLEEP                     |
|----------------------|---------------------------------|----------------|---------------------------|
| Headache             | Feeling mentally "foggy"        | Irritability   | Drowsiness                |
| Nausea               | Feeling slowed down             | Sadness        | Sleeping more than usual  |
| Vomiting             | Difficulty concentrating        | More emotional | Sleeping less than usual  |
| Balance problems     | Difficulty remembering          | Nervousness    | Difficulty falling asleep |
| Visual problems      | Forgetful of recent information |                |                           |
| Fatigue              | Confused about recent events    |                |                           |
| Sensitivity to light | Answers questions slowly        |                |                           |
| Sensitivity to noise | Repeats questions               |                |                           |
| Dazed                |                                 |                |                           |
| Stunned              |                                 |                |                           |

## Table 2. Indications for transport to an emergency facility<sup>4</sup>

Repeated vomiting

Severe or progressively worsening headache

Seizure activity

Unsteady gait

Slurred speech

Weakness or numbness in the extremities

Signs of basilar skull fracture

Altered mental status

Glasgow coma scale < 15

Full return to schoolwork

## Table 3. Indications for neuroimaging<sup>4</sup>

Severe headache

Seizures

Focal neurological findings

Repeated emesis

Significant drowsiness/difficulty awakening

Slurred speech

Poor orientation to person/place/time

Neck pain

Significant irritability

Hx LOC > 30 seconds

## Table 4. Return to schoolwork progression<sup>6</sup> Cognitive rest No school/work, homework, texting, video games, computer work Relative rest Reintroduce short periods (5–15 minutes) of aforementioned activities that do not trigger severe symptom exacerbation Homework/work at home Longer periods of cognitive activity (20–30 minutes) to build stamina, avoiding triggering severe symptoms Return to school/work Partial-day school/work with accommodations after tolerating 1–2 cumulative hours of homework at home Ramp up to full day With accommodations for full work load, limited make up work

Full day, full work load, fully caught up with makeup load

| Physical rest  | Encourage healthy sleep, additional sleep may be needed, no activities that result in sustained increased heart rate or breaking a sweat or severe symptom exacerbation |  |
|--|---|--|
| Light activity associated with everyday life avoiding triggering severe symptoms | Walking   |  |
| Light aerobic exercise   | Brisk walking, light jogging to increase heart rate without triggering severe symptom exacerbation  |  |
| Sport-specific aerobic exercise  | Noncontact skating, dribbling, or running drills as tolerated   |  |
|  | Advance to complex noncontact sport-specific training drills and add resistance training as tolerated   |  |
| After medical clearance  | Full contact practice   |  |
|  | Normal game play  |  |